

Rounds 1 and 2 are prepared ahead of time

Round 3 is impromptu

- 1 hour prep - all team members involved
- Resources: either a published almanac/encyclopedia OR an agreed upon digital source that ALL teams utilize

9.4 Materials

9.4.1 During preparation, students may take notes on electronic devices, but students should not use the internet for active research during the round. Students may use Google docs to communicate throughout prep with all members of their team. Non-competing students must close out of the Google doc before the round begins.

9.4.2 During preparation, teams may **not** bring any handwritten, printed, or published materials with them into their preparation room (or area) for **impromptu** debates aside from the following: **a published English language dictionary or a published bilingual dictionary and a published single-volume encyclopedia or almanac. Students may use a published digital dictionary, a published single-volume encyclopedia, or a published almanac in place of a physical version, e.g. [The World Factbook](#).** Each team member must use the same digital resource, i.e. students may not use different digital almanacs in one round.

Beginning of round: teams and judge must agree on how POIs will be requested

- stand up - most common, used by US and international teams for in-person tournaments
- raise hand
- Verbal “point”

“Are my opponents ready? Partners ready? Judge ready?”

****Use formal language when addressing debaters “the opposition/proposition’s case...”, “my partner’s case...”,**

Communication during round:

- Only the 3 members participating (others are observers)
- Must be silent (since all devices must be on airplane mode, you should handwrite your communication)
- If you really like what one of your teammates says in their speech, you can tap the desk and nod your head in agreement (kind of gently, though...don’t be obnoxious 😊)

Points of Inquiry (POIs)

- Only between 1:00 and 6:50 minutes during first 3 speeches of your opponents (1st and last minute are sacred)
- Question for clarification or to set up for further argumentation
- Question should be less than 15 seconds; speaker response should be brief
- Speaker can wave down, ask them to wait a minute (hold up index finger), or “take the question”
- Speaker should take 2-3 POIs during their speech (I recommend waving down others)
- Speaker can wave down if opponents are standing up too frequently or close together - maybe take the first POI, but wave down their partner that stood for a POI at the same time
- Speaker can respond, state that one of their partners will address that in their speech, or claim that the question is irrelevant to the debate

[INTRO TO WORLD SCHOOLS DEBATE FORMAT](#) from the English Speaking Union...great resource doc!